

# Module Correlation Chart

## TEKS

### §121.22. Medical Terminology (One-Half Credit).

- (A) General requirements. This course is recommended for students in Grades 9-12.
- (B) Introduction.
  - (1) To pursue a career in health care, students should know how to learn, reason, think critically, make decisions, solve problems, and communicate effectively. Students should understand that quality health care depends on the ability to work well with others.
  - (2) The health care industry is comprised of diagnostic, therapeutic, informational, and environmental systems that function individually and collaboratively to provide comprehensive health care. Students should understand the employment opportunities, technology, and safety requirements of each system. Students are expected to learn the knowledge and skills necessary to pursue a health career through further education and/or employment.
  - (3) Professional integrity in health care is dependent on acceptance of ethical and legal responsibilities. Students are expected to understand their ethical and legal responsibilities, limitations, and the implications of their actions.
- (C) Knowledge and skills.

Texas Essential Knowledge and Skills (TEKS)		Modules
<b>(1)</b>	<b>The student knows the terminology related to health care. The student is expected to:</b>	
(A)	identify abbreviations, acronyms, and symbols;	
(B)	identify the basic structure of medical words;	
(C)	practice word-building skills;	
(D)	research the origins of eponyms;	
(E)	use directional terms and anatomical planes related to body structure; and	
(F)	accurately spell and define occupationally specific terms relating to body systems, surgical and diagnostic procedures, diseases, and treatments.	
<b>(2)</b>	<b>The student knows how to communicate using the terminology applicable to the health care industry. The student is expected to:</b>	
(A)	use appropriate verbal and written strategies to meet the demands of the speaker, audience, purpose, and occasion;	

(B)	correctly pronounce medical terms;	
(C)	employ increasingly precise language to communicate;	
(D)	evaluate the use of verbal and written language in a variety of health care scenarios; and	
(E)	read and interpret technical material related to health care.	
<b>(3)</b>	<b>The student uses available resources. The student is expected to:</b>	
(A)	use medical and dental dictionaries and multimedia resources;	
(B)	use resources to interpret technical materials; and	
(C)	utilize electronic media such as the Internet and other telecommunications, with appropriate supervision.	
<b>(4)</b>	<b>The student appropriately uses health care terms. The student is expected to:</b>	
(A)	accurately interpret, transcribe, and communicate vocabulary related to health care;	
(B)	translate medical terms to conversational language to facilitate communication; and	
(C)	report observations using medical terminology.	

*Source: The provisions of this §121.22 adopted to be effective September 1, 1998, 22 TexReg 5014.*