

# Module Correlation Charts

## TEKS

### §. 127.1 Career Investigation

- (A) General requirements. This course is recommended for students in Grades 7-8.
- (B) Introduction. Achieving proficiency in decision making and problem solving is an essential skill for career planning and lifelong learning. Students use self-knowledge, educational, and career information to set and achieve realistic career and educational goals.

Texas Essential Knowledge and Skills (TEKS)		Modules
<b>(1) The student analyzes the effect of personal interest and aptitudes upon educational and career planning to:</b>		
(A)	complete a formal career interest and aptitude assessment; and	1
(B)	match interests and aptitudes to career opportunities.	1
<b>(2) The student knows how to locate, analyze, and apply career information to:</b>		
(A)	access career information using print and online resources to complete an educational and/or training plan for a career pathway;	1-5
(B)	access career information using interviews with business and industry representatives to create a career resource file;	1-3
(C)	complete career critiques gained through a variety of sources (for example, shadowing, career study tours, guest speakers, job fairs, videos, CD-ROM, Internet, and simulated work activities); and	2
(D)	use career information to apply entrepreneurial skills by developing a small school-based business.	4
<b>(3) The student knows that many skills are common to a variety of careers and that these skills can be transferred from one career opportunity to another in order to:</b>		
(A)	compile a list of multiple career options matching interests and aptitudes; and	2
(B)	create a presentation portraying transferable skills among a variety of careers.	2
<b>(4) The student knows the process used to locate and secure employment to:</b>		
(A)	prepare a diagram comparing and contrasting employment opportunities of our free enterprise system and the economic systems of the international job market;	4,5
(B)	develop a chart classifying employment opportunities based on educational and training requirements of careers in the	5

	student's interest area;	
(C)	complete a job application form for an employment opportunity in the student's interest area;	7
(D)	develop a resume for an employment opportunity in the student's interest area; and	7
(E)	role play appropriate interviewing techniques for an employment opportunity in the student's interest area.	7
<b>(5) The student recognizes the impact of career choice on personal lifestyle to:</b>		
(A)	prepare a personal budget reflecting lifestyle desires;	1
(B)	use print or online information to determine monthly salaries of at least two career choices; and	1
(C)	select the career most closely matching the student's personal lifestyle.	1
<b>(6) The student knows the process of career planning to:</b>		
(A)	list and explain the steps in the decision making process;	1-7
(B)	prepare an oral or written plan describing the specific factors considered in the decision making process used to solve a simulated career problem;	1-7
(C)	identify high school courses related to specific career choices;	5
(D)	select high school courses and experiences to develop a graduation plan that leads to a specific career choice;	5
(E)	list and explain educational and/or training alternatives after high school; and	5
(F)	prepare an educational and career plan that begins with entry into high school and continues through a postsecondary educational and/or training program.	5
<b>(7) The student knows the importance of productive work habits and attitudes to:</b>		
(A)	conduct interviews with a minimum of two employers to determine the importance of work ethics such as dependability, getting along with others, and honesty;	6
(B)	list characteristics of an effective team member;	6
(C)	work in teams to accomplish an assigned task; and	6
(D)	write job scenarios demonstrating positive and negative employee/customer relations.	6
<b>(8) The student knows the effect change has on society and career opportunities to:</b>		
(A)	cite examples of change in our society;	3,4
(B)	compose a report explaining positive and negative aspects of one of the examples of societal change; and	3
(C)	develop a timeline covering the last ten years depicting the change in a selected career choice.	3

*Source: The provisions of this §127.1 adopted to be effective September 1, 1998, 22 TexReg 5225.*